

On DAY 1, "LEARN" DAY: The teacher provides the students with the expectations, instructional resources, related readings, videos, instruction, etc. On Day 1, students engage with the instructional content and familiarize themselves with it. The actual assignment can and should be assigned on Day 1 to give students the option for early completion. By 11:59pm (same day), students click TURN IN to acknowledge what is being asked.

Example:

April 21, 2020

Good morning! Welcome to Learn Day! Today you are going to read the Gettysburg Address, a copy of which has been uploaded for every student in our Google Classroom. After reading the speech twice, please highlight phrases or words that you would like to discuss either because they are confusing or because they capture the theme of the address. After reading the speech and highlighting words/phrases, click TURN IN.

(Teacher will review the responses to determine any necessary revisions to Day 2's questions and to set up Meet sessions based on similar responses.)

On DAY 2, "DO" DAY: This is the formal submission day of the actual assignment. By 11:59pm (same day), students click TURN IN to submit what is being asked. Teachers, in their Google Classrooms for this day, simply reiterate what has been assigned. Note: Teachers do not need to "expand" Day 1 assignments. They are simply allowing the students the time to engage with the materials and to ensure understanding. Teachers, if necessary, can generate guiding questions for student reflection.

Note: Assignments MUST be posted by 9:00am of each day.

Example:

Good morning! Welcome to Do Day! Today you are going to answer the questions below in Google Classroom.

1. For what occasion did Lincoln give this speech?
2. What is the mood of Lincoln's speech? What words/phrases best express that mood?
3. What reaction is Lincoln trying to provoke from the audience? How do you know?
4. What is Lincoln defending in this speech? Use the document to defend your answer.
5. How may this speech resonate with Americans today?

When you have finished answering, please click TURN IN.

Extra Credit: View the photographs at <https://www.loc.gov/photos/?all=true> HYPERLINK  
"<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>" & HYPERLINK  
"<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>"fa=location:gettysburg  
HYPERLINK "<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>" & HYPERLINK  
"<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>"sp=2 HYPERLINK  
"<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>" & HYPERLINK  
"<https://www.loc.gov/photos/?all=true&fa=location:gettysburg&sp=2&st=list>"st=list (Library of Congress) and write a short constructed response to the following question:

If you were to create a collage that supported the mood and theme of President Lincoln's Gettysburg Address, which photos would you chose? Explain how they illustrate what Lincoln was trying to get across to the nation.